2. School Development Plan (2015/16 – 2017/18)

Major Concerns		Targets		A General Outline of Strategies	Time Scale			
						15-16	16-17	17-18
1.	To further enhance	1.1	To Cater for Learner	•	To set up a Catering for Learner Diversity Core Committee as a	✓		
	the effectiveness of		Diversity in classroom		pilot group to build up their professional knowledge and			
	students' learning		learning for encouraging		capacity in applying appropriate teaching and learning			
	to overcome the		and facilitating students to		strategies on Catering for Learner Diversity, and to share their			
	challenges from		stretch their potentials.	successful experience.				
	the rapidly emerging changes in the world.			•	To acquire supports and sharing with external professional bodies on Catering for Learner Diversity.	✓	✓	
				•	To share good practices in teaching and learning strategies in Catering for Learner Diversity among departments.	✓	✓	✓
				•	To enhance the formative assessment to provide appropriate and timely feedbacks to students for sustainable improvements.	✓	✓	✓
				•	To establish policies and implement summative assessment in junior forms subjects.			√
				•	To implement collaborative teaching through co-planning of lessons.			✓

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1.2	To fine-tune the school-based junior secondary subject curricula in line with the latest guidelines from CDI, EDB for sustainable development.	 To establish and implement learning community for professional sharing among teachers for the development of school-based junior secondary subject curricula. To fine-tune and implement junior secondary subject curricula in line with the CDI requirements and current trend of pedagogies to enhance students' knowledge, skill and value in the subjects. 	✓	✓	✓
		 To promote teachers' professionalism by active participations in relevant courses / seminars/ workshops. 	√	√	√
1.3	e-Learning to promote students' interactive learning for enhancement	 To develop teachers' professionalism in effective use of e-Learning pedagogy in classroom teaching and learning by their active participation in relevant courses / seminars / workshops. 	✓	√	√
	of effectiveness of learning.	 To organize sharing from pilot schools / external bodies / teachers from the centre. 	√	✓	
		• To enhance the existing network infra-structure in Centre and acquire suitable mobile devices for effective e-Learning.		✓	
		 To formulate the policies in effective use of mobile devices in e-Learning. 		✓	
		• To use e-Learning to facilitate students' interactive and creative learning.			✓

Major Concerns		Targets	A General Outline of Strategies	Time Scale			
						16-17	17-18
2.	Education to enhance whole person development of students.	2.1	To nurture in students a set of positive thinking and core values in lives.	 To nurture in students the values and attitudes with the themes in the school years as follows: 2015-16: "Self-discipline" and "Respect for Others" 2016-17: "Responsibility" and "Commitment" 2017-18: "Collaboration" and "Integrity" To nurture in students the core values through organizing various activities including First Assembly, Short Talks in Assemblies, Board Displays, Competitions, Short Video Shows, assignments, etc. 	✓	✓	✓ ✓
		2.2	To create a gratitude, caring and serving school culture full of encouragement and appreciation.	 To foster good class learning atmosphere full of encouragement and appreciation. To foster a culture of gratitude, caring and serving atmosphere inside and outside classroom learning through teachers' modeling and daily education and infusion in students. 	✓ ✓	✓ ✓	✓
		2.3	To educate students' proper learning attitude and establish routine class rules in a loving and caring environment for effective learning.	 To establish and implement routine class rules in a caring and concerning learning environment. To foster students' correct attitudes towards learning in Centre with the help of the established routine class rules. 	✓	~	✓